

CONTENTS:

- Site Leadership and Educational Supervisors Survey – 30 administrators
- Educational Leaders (teachers) Survey – 29 teachers
- Teacher Staff Survey – 389 teachers

SITE LEADERSHIP (principals; assistant principals) and **EDUCATIONAL SUPERVISORS SURVEY:** Survey completed by 30 of the target group. All of target group had at least three days of Quantum Learning Leadership Training.

#	Question	Totally Agree/ Agree	Totally Agree	Agree	Somewhat Disagree	Disagree
1	I have a more complete understanding of how learning occurs based on brain science and will be able to enhance my instructional leadership as a result of this new knowledge.	80.0%	30.0%	50.0%	10.0%	10.0%
2	I have gained new distinctions about the difference between leadership and administration and have some new insights about systems thinking, kinds of leadership, and the importance of leadership in the process of change.	66.7%	16.7%	50.0%	23.3%	10.0%
3	I understand the PLC blueprint and believe it will lead to higher teacher effectiveness and student achievement if established in a culture of discipline.	63.3%	23.3%	40.0%	23.3%	13.3%
4	I understand the importance of informed collaboration, continuous improvement, and the implementation of timely, systematic interventions to insure that all students learn at high levels, build strong character, and learn to behave appropriately. I believe that a focus created by Quantum Learning on these critical platforms will upgrade education in Perth Amboy Public Schools.	65.5%	31.0%	34.5%	24.1%	10.3%
5	I believe that Quantum Learning’s strong focus on building trust throughout the organization will prove to be a valuable asset in creating higher levels of performance for both staff and students.	68.9%	37.9%	31.0%	17.2%	13.8%
6	I believe that the Quantum Learning strategies I have learned are relevant for improving both staff effectiveness and student achievement in Perth Amboy Public Schools.	72.4%	27.6%	44.8%	17.2%	10.3%
7	I believe Perth Amboy Public Schools should continue to invest in Quantum Learning as a key professional development activity.	58.6%	27.6%	31.0%	24.1%	17.2%

Methodology:

Questions were prepared by Quantum Learning at the request of Perth Amboy and posted by Quantum Learning on Survey Monkey from Tuesday, June 19 2012 through Monday, June 25 2012. URLs for the surveys were forwarded to PAPS administration on Tuesday, June 19 and the URLs were sent out to the three groups on Wednesday morning, June 20. Raw online data is available for review by request.

EDUCATIONAL LEADER (TEACHERS) SURVEY: Survey completed by 29 educational leader teachers. Educational leader exposure to Quantum Learning teacher and leadership training included 1-2 days of standard teacher training and three days of teacher/leadership training plus access to voluntary coaching/observation sessions by Quantum Learning coaches.

#	Question	Totally Agree/ Agree	Totally Agree	Agree	Somewhat Disagree	Disagree
As a result of the Quantum Learning training:						
1	I have a more complete understanding of how learning occurs based on brain science.	96.6%	27.6%	69.0%	3.4%	0.0%
2	I have added effective teacher strategies to my repertoire of classroom instructional strategies.	93.1%	37.9%	55.2%	6.9%	0.0%
3	I have actually implemented some new teaching strategies in my classroom or in activities related to my professional responsibilities.	93.1%	37.9%	55.2%	6.9%	0.0%
4	I feel even more motivated and encouraged as a classroom teacher or as a member of the support staff.	79.3%	31.0%	48.3%	17.2%	3.4%
5	I understand the difference between leadership and administration and the need for effectiveness with both to insure high levels of success.	92.6%	51.9%	40.7%	7.4%	0.0%
6	I understand the PLC blueprint and believe it will lead to higher teacher effectiveness and student achievement if established in a culture of discipline.	81.5%	29.6%	51.9%	11.1%	7.4%
7	I have gained a more in depth understanding of my role as a teacher leader in a PLC, and believe the Quantum Learning PLC principles I have learned will lead to greater success.	77.8%	18.5%	59.3%	11.1%	11.1%
8	I understand the importance of informed collaboration, continuous improvement, and the implementation of timely, systematic interventions to insure that all students learn at high levels, build strong character, and learn to behave appropriately. I believe that a focus created by Quantum Learning on these critical platforms will upgrade education in Perth Amboy Public Schools.	70.3%	40.7%	29.6%	22.2%	7.4%
9	I believe that the Quantum Learning strategies I have learned are relevant for improving student achievement in Perth Amboy Public Schools.	77.7%	33.3%	44.4%	18.5%	3.7%
10	I believe Perth Amboy Public Schools should continue to invest in Quantum Learning as a key professional development activity.	70.7%	29.6%	40.7%	22.2%	7.4%

TEACHER/STAFF SURVEY: Survey completed by 389 teachers and staff. Teacher exposure to Quantum Learning training ranges from less than one day to 2.5 days (Ceres School) with no follow-on coaching from Quantum Learning staff.

#	Question	Totally Agree/ Agree	Totally Agree	Agree	Somewhat Disagree	Disagree
As a result of the Quantum Learning training:						
1	I have a more complete understanding of how learning occurs based on brain science.	60.8%	5.9%	54.9%	22.6%	16.7%
2	I have added effective teacher strategies to my repertoire of classroom instructional strategies.	61.7%	10.8%	51.9%	21.1%	16.2%
3	I have actually implemented some new teaching strategies in my classroom or in activities related to my professional responsibilities.	68.1%	11.3%	56.8%	18.3%	13.6%
4	I feel even more motivated and encouraged as a classroom teacher or as a member of the support staff.	48.6%	9.3%	39.3%	24.2	27.2
5	I believe the Quantum Learning strategies I have learned are relevant for improving student achievement in Perth Amboy Public Schools.	48.1%	7.7%	40.4%	27.8%	24.2%
6	I believe Perth Amboy Public Schools should continue to invest in Quantum Learning as a key professional development activity.	35.8%	8.3%	27.5%	29.8%	34.5%