Results of Combined 3rd Grade Classes Following Implementation
Location: Nashville, Tennessee (2012)
Program: Quantum Learning for Teachers Staff Development

- 100% in Reading Mastery (77% prior year)
- 80.5% in Social Studies (45% prior year)
- 90.2% in Science (42.9% prior year)
- 92.7% in Math (80% prior year)

- Reading Assessments:
  - Running records grew 7.4 levels on average from the beginning of 3rd grade to the end.
  - 46% of 3rd graders topped out at level 44, which is equivalent to end of 5th grade reading level.
  - All students grew at least one year, with 90% of students showing growth of more than one academic year.
- Math Inventory: 35 question test given at the beginning, middle and end of school year.
  - 60% of students scored 85% or higher at the beginning of the school year.
  - 80% of students scored 85% or higher at the middle of the school year, with some students growing as much as 29 points.
  - 100% of students scored at the master level on the end of the year math test.
- Attendance – Students were at school 98% of the year.

TCAP Scores after one school year of Quantum Learning implementation in classrooms:
- 100% in Reading Mastery (77% last year)
- 80.5% in Social Studies (45% last year)
- 90.2% in Science (42.9% last year) and
- 92.7% in Math (80%) last year.

Student Economic Level
Students Eligible for Free or Reduced-Price Lunch 100%

Student Ethnicity
African American 99%
White 1%

Student Gender
Male 55%
Female 45%